

November 2005 Interim Report Outline

1. Introduction
 - a. Vision / Questions
 - b. A statement on standards
 - c. The “problem” defined (why we’re doing this)
 - i. Pipeline issues and achievement gaps
 - ii. Economic vitality and global competitiveness
 - iii. Demographic pressures
 - iv. Funding pressures
 - v. Need for an efficient, effective, coherent early learning through higher education system that meets the needs of Washington learners
 - d. Highlights of innovative, model programs
 - e. Legislation and study process
2. Current System Overview
 - a. Baseline and pipeline description
 - b. Funding structures
 - c. Legal requirements
3. Review of Previous Education Studies
 - a. Early Learning
 - b. K-12
 - c. Higher Education and Training
4. Work Plan
 - a. Timeline
 - b. Research Agenda
 - c. Next steps
5. Background and Recommendations for 2006
 - a. Early Learning
 - i. Governance
 - ii. Quality rating and tiered reimbursement
 - b. K-12 to college and work transition issues
 - i. Student planning
 - ii. High school and college math remediation
 - iii. Pre-apprenticeship program development
 - iv. Dual credit options
 - v. College readiness and admissions
 - c. Other??
6. Appendices
 - a. Comprehensive list of prior studies
 - b. Legislation (SB 5411 and HB 1152)
 - c. Committee membership
 - d. Meeting schedule